SUGGESTED LESSON PLANNER

Grades 3-6

FOCUS SKILL	FOCUS STRATEGY	WRITING FOCUS	GRAMMAR FOCUS	SPELLING FOCUS

Story Title _____

ORAL LANGUAGE

- Read Aloud (Modeled Reading)
- Question of the Day

SKILLS & STRATEGIES

READING

LANGUAGE ARTS

- Writing Focus _____
- Shared/Modeled
- Writers Workshop
- Independent Writing

GRAMMAR FOCUS

Spelling Focus

DAY 1
DATE _____

Introduce by...

Build background by...

Develop Vocabulary by...

Then Meet with Fragile Group Focus
_____

Other Students' Focus
_____

DAY 2
DATE _____

Revisit by...

Shared Reading of
_____

or Flexible Groups reading the story - Teacher with Fragile Group.

DAY 3
DATE _____

REVISIT SKILL & STRATEGY

FOCUS SKILL & STRATEGY APPLIED IN GUIDED READING GROUPS - DAYS 3, 4, & 5
2-3 groups per day - fragile students every day using Books for all Learners, and other Guided Reading Material

Group _____
Focus _____
Book Title _____

Group _____
Focus _____
Book Title _____

Group _____
Focus _____
Book Title _____

Here's what the other student's are doing while I take Guided Reading groups...
1. Writing in Response Journals
2. Paired or Independent Reading

DAY 4
DATE _____

FOCUS SKILL WORK IN PUPIL EDITION

Group _____
Focus _____
Book Title _____

Group _____
Focus _____
Book Title _____

Group _____
Focus _____
Book Title _____

3.
4.

DAY 5
DATE _____

AFTER GUIDED READING, COMPARE TEXT READ THROUGHOUT WEEK REVIEW SKILL & STRATEGY.

Group _____
Focus _____
Book Title _____

Group _____
Focus _____
Book Title _____

Group _____
Focus _____
Book Title _____

5.
6.

INDEPENDENT READING WITH TEACHER CONFERENCING