

SUGGESTED LESSON PLANNER

Grade 2

PHONICS/ SPELLING FOCUS	FOCUS SKILL	FOCUS STRATEGY	WRITING FOCUS	GRAMMAR FOCUS

Story Title _____

	DAY 1 DATE _____	DAY 2 DATE _____	DAY 3 DATE _____	DAY 4 DATE _____	DAY 5 DATE _____
ORAL LANGUAGE • Sharing Literature (Modeled Reading) • Phonemic Awareness	Read Aloud: Phonemic Warm Up	Read Aloud:	Read Aloud:	Read Aloud:	Read Aloud:
WORD WORK • Phonics • Spelling • Vocabulary • High Frequency Words	Introduce Phonics Focus by... Introduce Spelling Words by...	Review and Apply Phonics Focus Build Spelling Words...	• Review and Apply Phonics Focus • Teach and Model Spelling • Review Vocabulary and High Frequency Words	• Phonics Focus Day 4 _____ Introduce/Review/Maintain by... • Review Vocabulary and High Frequency Words • Additional Focus _____	• Phonics Focus Day 5 _____ Review/Maintain by... • Review Vocabulary and High Frequency Words
READING • Focus Skill • Focus Strategy • Fluency • Comprehension	Meet with small groups of Students who need Decodable Text to Read. Here's what the other Student's are doing...	Build Background by... Introduce Vocabulary Words Introduce High Frequency Words Introduce/Maintain Focus Skills by... <i>(Could be done on Day 1)</i> Introduce/Maintain Focus Strategy by... <i>(Could be done on Day 1)</i> Preview and Predict Story Discuss Genre Set Purpose Shared Reading of OR Flexible Groups reading the story - Teacher with Fragile Group.	• Retell Story (from Day 2 in TE) • Making Connections	• Review Focus Skill by...	AFTER GUIDED READING, COMPARE TEXT READ THROUGHOUT WEEK, REVIEW PHONICS FOCUS, SKILL & STRATEGY.
FOCUS SKILL & STRATEGY APPLIED IN GUIDED READING GROUPS 2-3 groups per day - fragile students every day using Decodable Books, Books for all Learners, and other Guided Reading Material					
			Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____	Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____	Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____
			Here's what the other student's are doing while I take Guided Reading groups...		
			1. Paired or Independent Reading	3.	5.
			2. Rereading for Fluency	4.	6.
	INDEPENDENT READING WITH TEACHER CONFERENCING				
LANGUAGE ARTS • Writing Focus _____ • Shared/Modeled/Interactive • Writers Workshop • Independent Writing					
GRAMMAR FOCUS					