

SUGGESTED LESSON PLANNER

Grade 1

PHONICS/ SPELLING FOCUS	FOCUS SKILL	FOCUS STRATEGY	WRITING FOCUS	GRAMMAR FOCUS

Story Title _____

	DAY 1 DATE _____	DAY 2 DATE _____	DAY 3 DATE _____	DAY 4 DATE _____	DAY 5 DATE _____
ORAL LANGUAGE • Sharing Literature (Modeled Reading) • Phonemic Awareness	Read Aloud: Phonemic Awareness Focus:	Read Aloud: Phonemic Awareness Focus:	Read Aloud: Phonemic Awareness Focus:	Read Aloud: Phonemic Awareness Focus:	Read Aloud: Phonemic Awareness Focus:
WORD WORK • Phonics • Spelling • Vocabulary • High Frequency Words	Introduce by...	Review and Apply Phonics Focus	• Review and Apply Phonics Focus • Review Vocabulary and High Frequency Words	• Build Words by... • Apply Phonics • Review Vocabulary and High Frequency Words	• Phonogram/Phonics Focus Day 5 _____ • Review Vocabulary and High Frequency Words
READING • Focus Skill • Focus Strategy • Fluency • Comprehension	Meet with small groups of Students who need Decodable Text to Read. Here's what the other Student's are doing...	Build Background by... Introduce High Frequency Words Introduce Vocabulary Words Preview and Predict Story Set Purpose Discuss Focus Skill Discuss Focus Strategy Shared Reading of _____ or Flexible Groups reading the story - Teacher with Fragile Group.	• Retell Story (from Day 2 in TE) • Making Connections Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____	• Review Focus Skill Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____	AFTER GUIDED READING, COMPARE TEXT READ THROUGHOUT WEEK, REVIEW PHONICS FOCUS, SKILL & STRATEGY. Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____ Group _____ Focus _____ Book Title _____
	FOCUS SKILL & STRATEGY APPLIED IN GUIDED READING GROUPS - DAYS 3, 4, & 5 2-3 groups per day - fragile students every day using Decodable Books, Books for all Learners, and other Guided Reading Material				
	Here's what the other student's are doing while I take Guided Reading groups... 1. Paired or Independent Reading 3. _____ 5. _____ 2. Rereading for Fluency 4. _____ 6. _____				
	INDEPENDENT READING WITH TEACHER CONFERENCING				
LANGUAGE ARTS • Writing Focus _____ • Shared/Modeled/Interactive • Writers Workshop • Independent Writing					
GRAMMAR FOCUS					